ABILL

FOR

AN ACT TO PROVIDE FOR THE INCLUSION OF MAJOR INDIGENOUS LANGUAGES IN PRIMARY AND SECONDARY SCHOOLS' CURRICULUM IN NIGERIA AND FOR RELATED MATTERS

	Sponsored by Hon. Ayodele Oladimeji	
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	ENACTED by National Assembly of the Federal Republic of	
	Nigeria as follows:	
	1(i) There shall be made compulsory for every pupil/student in all	
	the primary and secondary schools in Nigeria:	
	(a) To study as one of his/her subjects one of the three dominant	
	Nigerian languages i.e. (Yoruba, Igbo, Hausa).;	
•	(b) Shall write as one of his/her final papers one of the three	
	dominant Nigerian Languages as stated in 1(i) a above.	
	2(i) Any Public school in Nigeria that fails or refuses to comply	
	with Section 1 of this Act shall be said to have committed an infraction with a	
	warning and be allowed two additional warnings over a period of one year	
0	by the supervisory Ministry of Education, and if the breach is not remedied	
1	the Head of such school is liable to be demoted and redeployed from the	
2	position of Head of School;	
3	(ii) Any Private school that fails or refuses to comply with Section	
4	I of this Act shall pay a fine of N100,000 quarterly as long as the breach lasts	
5	but not more than eighteen (18) months after which the approval license	
6	shall be withdrawn.	
7	3. In this Bill unless the content otherwise requires:	Interpretation
8	(a) Dominant indigenous language spoken in the locality of the	
9	school;	
0	(b) Schools mean Primary, Secondary and its equivalent (both	

1	Government and Private);
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- (c) Officers mean the respective Headmasters, Principals and its equivalent.
- **Short Title**

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- 4. This Bill may be cited as Indigenous Language (inclusion in
- Primary and Secondary schools' curriculum) Bill, 2016.

EXPLANATORY MEMORANDUM

This Bill seeks to provide for the inclusion and teaching of prevailing Nigeria Indigenous Languages as a subject in the syllabus of all primary, secondary schools and its equivalent in Nigeria to promote people culture, tradition, values and salvage Nigeria's Indigenous languages from extinction.